Model (1)

| Millions |  |  | Thousands |  |  | ones |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hundreds | tens | ones | Hundreds | tens | ones | Hundreds | tens | ones |
|  | 2 | 0 | 3 | 5 | 4 | 7 | 4 | 9 |
| from the previous table complete the following table : |  |  |  |  |  |  |  |  |
| a |  |  |  |  |  |  | C |  |
| The number in expanded form |  |  | The Value of the digit 5 in the number is |  |  | Rounding the number to <br> the nearest million $\approx \ldots$ |  |  |

## (B) complete the table :



Model (2)
A) Use the following factor trees to find :


1- The Value of $x=\ldots . .$. , The Value of $b=\ldots . .$.
2 - the greatest common factor (G.C.F) of the two numbers 12 and18 is $\qquad$
3 - Find the result :

$$
18 \times 12=
$$

(B) complete the table:


| The shape | formula | The perimeter |
| :---: | :---: | :---: |
|  | $\mathrm{P}=\mathrm{s} \times \ldots .$. | ............... |
|  | $p=(L+\ldots \ldots) \times 2$ | .................. |

A) Match each of the following cards to the suitable cards:

B) find the value of $x$ in the following bar model :


Model (4)

## A) Use the following cards To find :

| 5 | 4 | 4 | 6 |
| :--- | :--- | :--- | :--- |

1) Five different numbers formed from 7 digits.

$\qquad$ 6 $\qquad$ 6 $\qquad$ 6 $\qquad$ 6 $\qquad$
2) Arrange the numbers you made in ascending order:
3) Write The greatest and smallest number of numbers you have form:

The greatest number is $\qquad$
The smallest number is $\qquad$
4) the different between The largest and smallest number = $\qquad$
5) If the smallest number is rounded to the nearest hundred thousand , the result is : $\qquad$

## (B) complete the table :

| Length of the <br> side | perimeter of the <br> square | area of the square |
| :---: | :---: | :---: |
| 5 cm | $\ldots \ldots \ldots \ldots \ldots$ | $\ldots \ldots \ldots \ldots$ |
| $\ldots \ldots \ldots \ldots$. | 12 m |  |
|  | $\ldots \ldots \ldots \ldots \ldots \ldots$ |  |

## Model (5)

A)Choose the appropriate card from the box to complete the missing numbers in each number sentence.
( use the card once )

1) $23,017+54,326=\ldots \ldots$
2) $65,213 \approx \ldots \ldots .$.
(to the nearest ten thousand )
3) $9,000,000+6,000+50+7=$.
4) $60 \times 10=$.
5) $784 \div 7=\ldots \ldots$

9,006,057
77,343

70,000

112600
(B) complete the table:

| Length of the rectangle | Width of the rectangle | area of the rectangle | Perimeter of the rectangle |
| :---: | :---: | :---: | :---: |
| 4 cm | 6 cm | ....... | ........... |
| 5 m | ................... | ................. | 14 m |
| ............... | 5 m | $30 \mathrm{~m}^{2}$ |  |

Model (1)

| Millions |  |  | Thousands |  |  | ones |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hundreds | tens | ones | Hundreds | tens | ones | Hundreds | tens | ones |
|  | 2 | 0 | 3 | 5 | 4 | 7 | 4 | 9 |
| ) from the previous table complete the following table : |  |  |  |  |  |  |  |  |
| a |  |  | b |  |  |  |  |  |
| The number inexpanded form$00,000+300,000$$0,000 \cdots+\cdots, 000 \cdots \div 700$ |  |  | The Value of the digit 5 in the number is . $50,0,000.0 .$. |  |  | Rounding the number to the nearest million $\approx .$. . 20,000,000 |  |  |

$$
+40+9
$$

(B) complete the table :

| The shape | formula | The area |
| :---: | :---: | :---: |
|  | $A=s \times .$. | $5 \times 5=25 \mathrm{CM}^{2}$ |
|  | $A=L \times . W$. | $3 \times 7=21 \mathrm{CM}{ }^{2}$ |

Model (2)
A) Use the following factor trees to find :


1- The Value of $x=\ldots \ldots$, The Value of $b=\ldots .$.
2 - the greatest common factor (G.C.F) of the two numbers 12 and18 is 6

3 - Find the result :

$$
18 \times 12=\ldots 216
$$

(B) complete the table :


| The shape | formula | The perimeter |
| :---: | :---: | :---: |
|  | $P=s \times . .$. | $5 \times 4=20$ CM |
| $\begin{gathered} 7 \mathrm{~cm} \\ 3 \mathrm{~cm} \end{gathered}$ | $p=(L+\ldots . . .) \times 2$ | $\begin{gathered} (3+7) \times 2=20 \\ \ldots \ldots . . . . . . . . . . . . . . . . . . ~ \end{gathered}$ |

## A) Match each of the following cards to the suitable cards:


B) find the value of $x$ in the following bar model :


## Model (4)

## A) Use the following cards To find :

1) Five different numbers formed from 7 digits.


2) Arrange the numbers you made in ascending order: $1,684,375 \quad 3,754816,4,537,816,5,734,816,7,534,816$
3) Write The greatest and smallest number of numbers you have form:

The greatest number is..7. 5.3 .3 .4 .816
The smallest number is . $1,684,3,375 \quad 7,534,816-1,684,375=5,850,441$
4) the different between The largest and smallest number $=$ $\qquad$
5) If the smallest number is rounded to the nearest hundred thousand , the result is :...... $1,700,000$

## (B) complete the table :

| Length of the <br> side | perimeter of the <br> square | area of the square |
| :---: | :---: | :---: |
| 5 cm | $5 \times 4=20 \mathrm{CM}$ <br> $\cdots \cdots \cdots \cdots \cdots$ | $5 \times 5=25 \mathrm{CM}^{2}$ |
| $12 \div 4=3 \mathrm{CM}$ <br> $\ldots \ldots \ldots \ldots \ldots .$. | $\mathbf{1 2 m}$ | $3 \times 3=9 \mathrm{CM}^{2}$ |
| 6 CM | $6 \times \cdot 4 \cdot=\cdot 2 \cdot 4 \cdot \mathrm{CM}$ | $\mathbf{3 6 m}^{2}$ |

> للصف الرابع الابتدائئي الأدائية

## تعليمات عامة:

- يستغرق العمل علي المهام الأدائية حصتان دراسيتان متتاليتان.
- يوزع المعلم أوراق المهمة علي الطلاب ويوضح لهم المقصود منها.
- يشرف المعلم على مراحل تتفيذ المهام خال الحصص المخصصة لذلك. - يجيب الطلاب عن المطلوب من المهمة في نفس الورقة. - لا مانع من استخدام الطالب للكتاب المدرسي إذا أراد ذلك.
(Numbers and Statistics)
Student's name:
Class:

The Egyptian state spends on many projects in the field of roads to facilitate traffic. It also spends on constructing bridges and tunnels on the middle road in Helwan an amount of $\mathbf{2 , 7 5 0 , 0 0 0}$ pounds.

## Complete:

1. Put the number $\mathbf{2 , 7 5 0 , 0 0 0}$ in the place value table:

| Milliards | Millions |  |  |  | Thousands |  |  |  | Ones |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O | H | T | O | H | T | O | H | T | O |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

2. The decomposed form for $\mathbf{2 , 7 5 0 , 0 0 0}$ is:
3. If the length of the ring road around Greater Cairo is $100 \mathbf{k m}$; its length in meters $=$ $\qquad$ m.
4. If the length of the regional road is 400 km , and the length of the ring road is 100 km , then the length of the regional road equals ......... times the ring road.

## (Parade of Transporting The Royal Monuments )

## Student's name:.............. <br> Class:

Egypt was able to dazzle the world with an important event related to the ancient Egyptian monuments. Where royal monuments were transported from the Egyptian Museum to its new location in the National Museum of Egyptian Civilization.

## Complete each of the following:

1. If the distance that the parade covered is 7 kilometers, then this distance in meters equals $\qquad$
2. If the dimensions of one face of the monuments transporting box are 1 meter and 7 meters, then the perimeter of that face $=$ ..........meters.
3. If the number of spectators for the parade was around one milliard, five millions, and fifty six thousands all over the world. Then the standard form for that number is: $\qquad$
4. If the parade moved from the Egyptian Museum at 8:00 pm and stays 40 minutes in its path to the end. Then the time that the parade arrived at the National Museum is $\qquad$ .pm

## (Giza Pyramids)

Student's name: $\qquad$
Class: $\qquad$
While visiting Giza Pyramids; with the help of the tour guide, you recorded the following data:

1. The height of the Great Pyramid (Khufu) 149 meters $=$ $\qquad$ cm .
2. The mass of four stones was calculated in kilograms; It was as follows:
8,092,561 ، 9,208,111 ، 7,534,786 ، 8,650,336

The ascending order of the mass of these stones is:
$\qquad$ - $\qquad$
$\qquad$ - $\qquad$
3. If a stone covers a rectangular piece of land 12 m length and 5 m width, then the area of that piece of land $=\ldots \ldots \ldots \ldots$. . Square meters.
4. During your trip if you ate 5 sandwiches for lunch, and the price of each one is 20 pounds, then the total price $=\ldots \ldots \ldots \ldots$ LE.

## The Rams Road

Student's name: $\qquad$
Class: $\qquad$
Omar and Laila watched the celebration of the reopening of Rams Road; so they collected information on this road which links Karnak Temple in the north with Luxor Temple in the south.


Help Omar and Laila to finish the following task: 1. The length of the Rams Road is 2700 meters and that equals
$\qquad$ Kilometers, $\qquad$ meters
2. If the number of statues that were found was 807 in the form of the head of the Sphinx, and 250 in the form of a ram, then the total number of statues that were found = $\qquad$ statues.
3. If the base of each ram is in the form of a rectangle, its length is 370 cm and its width is 120 cm , then its perimeter $=$ $\qquad$ cm
4. If the cost of restoring the statues by rams road is 240 million pounds, write this amount:

In the extended form = $\qquad$ In standard form = $\qquad$

## (5)

## (Numbers game)

## Student's name: <br> $\qquad$

Class: $\qquad$

## Use the following cards:

| 1 | 8 | 9 | 2 | 6 | 5 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

To find:

1. Five 7- digit numbers:
$\qquad$ .${ }^{6}$ $\qquad$ 6. $\qquad$ 6. $\qquad$ 6. $\qquad$
2. Write the largest and smallest number from the previous digits.

The largest number $\qquad$

The smallest number $\qquad$
3. Approximate the largest number to the nearest hundred thousand.

The number to the nearest hundred thousand $\phi$ $\qquad$
4. The value of the first digit from the left in the largest number = $\qquad$
5. The difference between the largest and smallest number = $\qquad$
(6)

## Journey to The Rams Road

Student's name: $\qquad$
Class: $\qquad$
Both Habiba and Salma wanted to take a trip to Luxor to see the rams road, so they started searching for transportation means and prices and they found four ways to reach Luxor (airplane, train, bus, and ship).

1. If the distance from Cairo to Luxor is 670 km, then the distance between them = $\qquad$ meters
2. If the price of going from Cairo to Luxor by the plane (but you will miss the pleasure of the road) on Egyptian Airlines is 715 pounds, then the price of going and returning = $\qquad$ pounds
3. If it takes 5 days to go to Luxor by ship, then the number of hours in 5 days =. $\qquad$ hour
4. If the bus has 76 seats, and the number of train seats is 3 times the number of bus seats. Then the number of train seats =
$\qquad$ seat
(Numbers and Statistics)
Student's name:..............
Class:.

The Egyptian state spends on many projects in the field of roads to facilitate traffic. It also spends on constructing bridges and tumnels on the middle road in Helwan an amount of $2,750,000$ pounds.

Complete:

1. Put the number $2,750,000$ in the place value table:

| Milliards | Millions |  |  | Thousands |  |  | Ones |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O | H | T | O | H | T | O | H | T | O |
|  |  |  | 2 | 7 | 5 | 0 | 0 | 0 | 0 |

2. The decomposed form for $2,750,000$ is:

3. If the length of the ring road around Greater Cairo is 100 km ; its length in meters $=$ $100,0 . . . . . .$. m.
4. If the length of the regional road is 400 km , and the length of the ring road is 100 km , then the length of the regional road equals ..4..... times the ring road.

Student's name:

Class:

Egypt was able to dazzle the world with an important event related to the ancient Egyptian monuments. Where royal monuments were transported from the Egyptian Mussum to its new location in the National Museum of Egyptian Civilization.

## Complete each of the following:

1. If the distance that the parade covered is 7 kilometers, then this distance in meters equals..7;000 meters
2. If the dimensions of one face of the monuments transporting box are 1 meter and 7 meters, then the perimeter of that face $=$ $(1+7) \times 2=16 \ldots$ meters.

$$
\text { or } 1+7+1+7=16 \text { meters }
$$

3. If the number of spectators for the parade was around one milliard, five millions, and fifty six thousands all over the world. Then the standard form for that number is: 1;005;065;000.....
4. If the parade moved from the Egyptian Muscum at $8: 00$ pm and stays 40 minutes in its path to the end. Then the time that the parade arrived at the National Museum is $\qquad$

(Giza Pyramids)

Student's name:
Class: $\qquad$
While visiting Giza Pyramids; with the help of the tour guide, you recorded the following data:

1. The height of the Great Pyramid (Khufi) 149 meters $={ }_{14,900} \mathrm{~cm}$.
2. The mass of four stones was calculated in kilograms; It was as follows:
8,092,561 ، 9,208,111 ، 7,534,786 ، 8,650,336

The ascending order of the mass of these stones is:
7;534;788....... ' $8 ; 092 ; 561$ ' $8 ; 650 ; 337{ }^{\prime}$ '9;208;141 $\cdots$
3. If a stone covers a rectangular piece of land 12 m length and 5 m width, then the area of that piece of land $=12 \times 5=6.0 \ldots$... Square meters.
4. During your trip if you ate 5 sandwiches for lunch, and the price of each one is 20 pounds, then the total price $=5 \times 20=100 . .$.

Omar and Laila watched the celebration of the reopening of Rams Road; so they collected information on this road which links Karnak Temple in the north with Luxor Temple in the south.


Help Omar and Laila to finish the following task: 1. The length of the Rams Road is 2700 meters and that equals 2 $\qquad$ Kilometers, $70 . . . .$. meters
2. If the number of statues that were found was 807 in the form of the head of the Sphinx, and 250 in the form of a ram, then the total number of statues that were found = $\qquad$ statues.
$807+250=1057$
3. If the base of each ram is in the form of a rectangle, its length is 370 cm and its width is 120 cm , then its perimeter $=980 \ldots \ldots . . \mathrm{cm} \quad(370+120) \times 2=980$
4. If the cost of restoring the statues by rams road is 240 million pounds, write this amount:

In the extended form $=\mathbf{2 0 0}, 0.00,000+40,000,000$ In standard form = $\qquad$

## Journey to The Rams Road

Student's name:
Class: $\qquad$

Both Habiba and Salma wanted to take a trip to Luxor to see the rams road, so they started searching for transportation means and prices and they found four ways to reach Luxor (airplane, train, bus, and ship).

1. If the distance from Cairo to Luxor is 670 km , then the distance between them = ${ }_{670,000}$
2. If the price of going from Cairo to Luxor by the plane (but you will miss the pleasure of the road) on Egyptian Airlines is 715 pounds, then the price of going and returning $=1.430$...... pounds $715+715=1430$
3. Ifit takes 5 days to go to Luxor by ship, then the number of hours in 5 days $=1$ =..... hour

$$
5 \times 24=120 \text { hours }
$$

4. If the bus has 76 seats, and the number of train seats is 3 times the number of bus seats. Then the number of train seats $=$ ...76x3 7628 .

## (Numbers and Statistics)

## Student's name:

 Class:The Egyptian state spends on $m$ any projects in the field of roads to facilitate traffic. It also spends on constructing bridges and tunnels on them iddle road in H elw an an am ountof 2,750,000 pounds

C om plate:


1. Put the mum beer $2,750,000$ in the place value table: $\qquad$

| Milliards | Millions |  |  | Thousands |  |  |  | Ones |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{O}$ | H | T | 0 | H | T | 0 | H | T | 0 |  |
|  |  |  | 2 | 7 | 5 | 0 | 0 | 0 | 0 |  |

2. The decor posed form for $2,750,0,00$ is
$[\cdots 2 \times 1,000 \% 00 \cdot 0 \cdot 7+\cdots 7 \times 100,000]+.[5 \times 10,000]$
3. If the length of the ring road around $G$ rater $C$ cairo is 100 km ; its length in m eters $=700,006 \mathrm{~m}$.

$$
\text { km } \times 1000 \text { m }
$$

4. If the length of the regionalfroad is 400 km , and the length of the ring road is 100 km , then the length of the regional road equals ..Ff.... times the ring road.

Student's name: $\qquad$
Class: $\qquad$

Use the following cards:


To find:

2. Write the largest and smallest number from the previous digits.

The largest number. $\qquad$ The smallest number... $1, \ldots 4.5+68.9$
$\qquad$
3. Approximate the largest number to the nearest hundred thousand.


The number to the nearest hundred thousand $\phi .9 .190 .1000$
co) 4. The value of the first digit from the left in the largest number = 9,002,000
5. The difference between the largest and smallest number $=$

 $1,245,689$

$$
8,619,732
$$

(4)

Student's name:
Class:
$\qquad$
$\qquad$


Omar and Laila watched the celebration of the reopening of Rams Road; so they collected information on this road which links Karnak Temple in the north with Luxor Temple in the south.


Help Omar and Laila to finish the following task:
$1 \mathrm{Km}=1 \% \circ Q \mathrm{~m}$

1. The length of the Rams Road is $2 / 100$ meters and that equals
….....Kilometers, 700. meters
2. If the number of statues that were found was 807 ) in the form of the head of the Sphinx, and 250 in the form of a ram, then the total number of statues that were found $=7,70.7$ statues . $\quad 807+250=1,05 \overline{7}$
3. If the base of each ram is in the form of o rectangle, its length is 370 cm and its width is 120 cm then its perimeter $=$ $\qquad$ cm
4. If the cost of restoring the statues by rams road is 240 million pounds, write this amount :

$$
240,000,000
$$

In the extended form $\sqrt{2}, 00,000,000+40,0001000$
In standard form $=$

$$
=240,000,000
$$


(Giza Pyram ids)

Student's name: $\qquad$
Class: $\qquad$
While visiting Giza Pyramids; with the help of the tour guide, you recorded the following data:

(它)

1. The height of the Great Pyramid (Khufu) 149 meters $=14900 \mathrm{~cm}$.
2. The mass of four stones was calculated in kilograms; It was as follows:

$$
\begin{aligned}
& 7 \text { digit } 7 \text { digit } 7 \text { digit } 7 \text { digit } \\
& 8,092,561 \cdot 9,208,11 \cdot 7,534,186 \cdot 8,650,336
\end{aligned}
$$

The ascending order of the mass of these stones is:
$7,534,786 \cdots \cdot 8,09 \cdot 2 \cdot 561 \cdot 8,659,336 \cdot 9,208,111$
3. If a stone covers a rectangular piece of land 12 m length and 5 m (width) then the area of that piece of land $=\ldots .6 . \ldots \ldots .$. Square meters.

$$
A=L \times W=12 \times 5=60 \mathrm{~m}^{2}
$$

4. During your trip if you ate 5 sandwiches for lunch, and the price of each one is 20 pounds, then the total price $=.10 .0 \ldots \ldots$ LE.

$$
5 \times 20=100
$$



Student's name:
Class:


Egypt was able to dazzle the world with an important event related to the ancient Egyptian monuments. Where royal monuments were transported from the Egyptian Museum to its new location in the National Museum of Egyptian Civilization.

C om plate each of the follow ing:


1. If the distance that the parade covered is 7 kilometers, then this distance in meters equals. $7,0.00 \mathrm{~m}$
2. If the dimensions of one face of the monuments transporting box are 1 meter and 7 meters, then the perimeter of that face $=$ F6\% meters. $P=[l+w] \times 2=[7+1] \times 2=8 \times 2=$
3. If the number of spectators for the parade was around $\beta$ ne milliard, $16 m$ five millions, and fifty six thousands all over the world. Then the standard form for that number is: $\ldots \ldots .1, \%<5 \% 56,000$
4. If the parade moved from the Egyptian Museum at $8: 00 \mathrm{pm}$ and stays 40 minutes in its path to the end. Then the time that the parade arrived at the National Museum is. $8: \rho \%$. pm

(3)

Journey to The Rams Road

Student's name:
Class: ...

Both Habiba and Salma wanted to take a trip to Luxor to see the rams road, so they started searching for transportation means and prices and they found four ways to reach Luxor (airplane, train, bus, and ship).

1. If the distance from Cairo to Luxor between them = $\qquad$ meters
2. If the price of going from Cairo to Luxor by the plane (but you will miss the pleasure of the road) on Egyptian Airlines is 715 pounds. then the price of going and returning $=$ $\qquad$ pounds $715+715=1430$ Pounds
3. If it takes 5 days to go to Luxor by ship, then the number of hours in 5 days $=$ $\qquad$
$5 \times 24=120$

4. If the bus has 76 seats, and the number of train seats is 3 times the number of bus seats. Then the number of train seats =

